

Orientation on Collaboration Model for Well-being Across (Samarbejdsmodel for Trivsel på Tværs)

Dear parent,

Silkeborg Municipality has, together with you parents, a strong focus on children's learning and development. To support the work of supporting the pupils' learning and development, The Collaboration Model for Well-being Across (Samarbejdsmodellen for Trivsel på Tværs) has now been implemented at all the municipality's schools.

Collaboration Model for Well-being Across (Samarbejdsmodel for Trivsel på Tværs) originates from the National Board of Social Services' (Socialstyrelsens) research project on the Tracing Model (Opsporingsmodellen), which is also called "TOPI", as well as experience with the implementation of the method in the daycare area in Silkeborg Municipality.

With the Collaboration Model for Well-being across (Samarbejdsmodel for Trivsel på Tværs), we work more systematically and with a common pedagogical working method and framework across schools in Silkeborg Municipality. The goal is for teachers and pedagogues at the school to track down students who need help to continue developing their learning and development earlier.

What is the Collaboration Model for Well-being Across (Samarbejdsmodel for Trivsel på Tværs)?

The collaboration model for Well-being Across (Samarbejdsmodel for Trivsel på Tværs) means that teachers and pedagogues associated with your child's class/year group will twice a year carry out a well-being assessment of each child in the class. This is a professional assessment of the individual child's learning, development, and well-being. In case the school deems that the child needs measures in relation to this, further discussion and further work will to a large extent take place in cooperation with you parents. You will therefore be involved in this collaboration, where we discuss how we can jointly help the child back into good development. As parents, you know the child best, and you are thus an important resource when we need to find good solutions to bring your child back into good development.

In connection with the well-being assessment, we note the assessment of the child's learning, development and well-being with a colour marking (red, yellow or green position) in a digital system. It helps us ensure a follow-up on the child's learning, development and well-being, and we can easily see if anything has changed. The tool is an internal work tool and the assessment is only visible and accessible to school management, teachers and pedagogues unless you as a parent consent to share the well-being assessment with others. And as a parent, you have the right to insight into the school's assessment of your child at any time. Of course, we constantly monitor whether the children are developing. With the Collaboration Model for Well-being Across (Samarbejdsmodel for Trivsel på Tværs), we ensure that it is done systematically. If we are concerned about your child's development, we have the opportunity to draw on professional knowledge in health care, pedagogical psychological counselling (PPR), family counselling and more.

The collaboration model also helps to support the transitions the children encounter

Another part of the Collaboration Model for Well-being Across (Samarbejdsmodel for Trivsel på Tværs) is to support connections in the transitions your child encounters. For example, when a child

has to move on from grade 0 to 1st grade and from 3rd grade to 4th grade and thus has to change teachers/pedagogues. Here, teachers and pedagogues will carry out various activities to make your child as comfortable with the transition as possible. These include visits by the new teachers and pedagogues. Likewise, the submitting and receiving adults will also hold context meetings where relevant information regarding your child's start in the new class is shared.

If you want to know more about the Collaboration Model for Well-being Across (Samarbejdsmodel for Trivsel på Tværs), you are welcome to contact the school's management Hanne Pedersen Pedagogical manager or:

Project Manager Signe Skou, Project and Development Consultant in the School Department, Silkeborg Municipality: sisk@silkeborg.dk tel. 24840978

IF YOU WANT TO KNOW MORE ABOUT WELL-BEING ACROSS (Trivsel på Tværs):

Watch the film about – how we work with well-being at:

Trivsel på Tværs i Silkeborg Kommune – Danish (dansk): <https://www.youtube.com/watch?v=GIFvePPbazQ>

Trivsel på Tværs i Silkeborg Kommune – English: <https://www.youtube.com/watch?v=75uDCTdRzYc&feature=youtu.be>

Trivsel på Tværs i Silkeborg kommune - Arabic (العربية، الفصحى اللغة)
<https://www.youtube.com/watch?v=MqeKiINiRkY&feature=youtu.be>

Trivsel på Tværs i Silkeborg Kommune – Polish (polszczyzna)
<https://www.youtube.com/watch?v=XpRjpnK45T8&feature=youtu.be>

Trivsel på Tværs i Silkeborg Kommune – Somali (Soomaali): <https://www.youtube.com/watch?v=WTeyKvnBq00>

